

## SPARTANBURG 6 School District

1390 Cavalier Way  
Roebuck, SC 29376

**Grades** PK-12 District  
**Enrollment** 11,187 Students  
**Superintendent** Dr. Darryl Owings  
**Board Chair** Mr. Lynn Harris, Chairman

864-576-4212  
864-576-4212

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

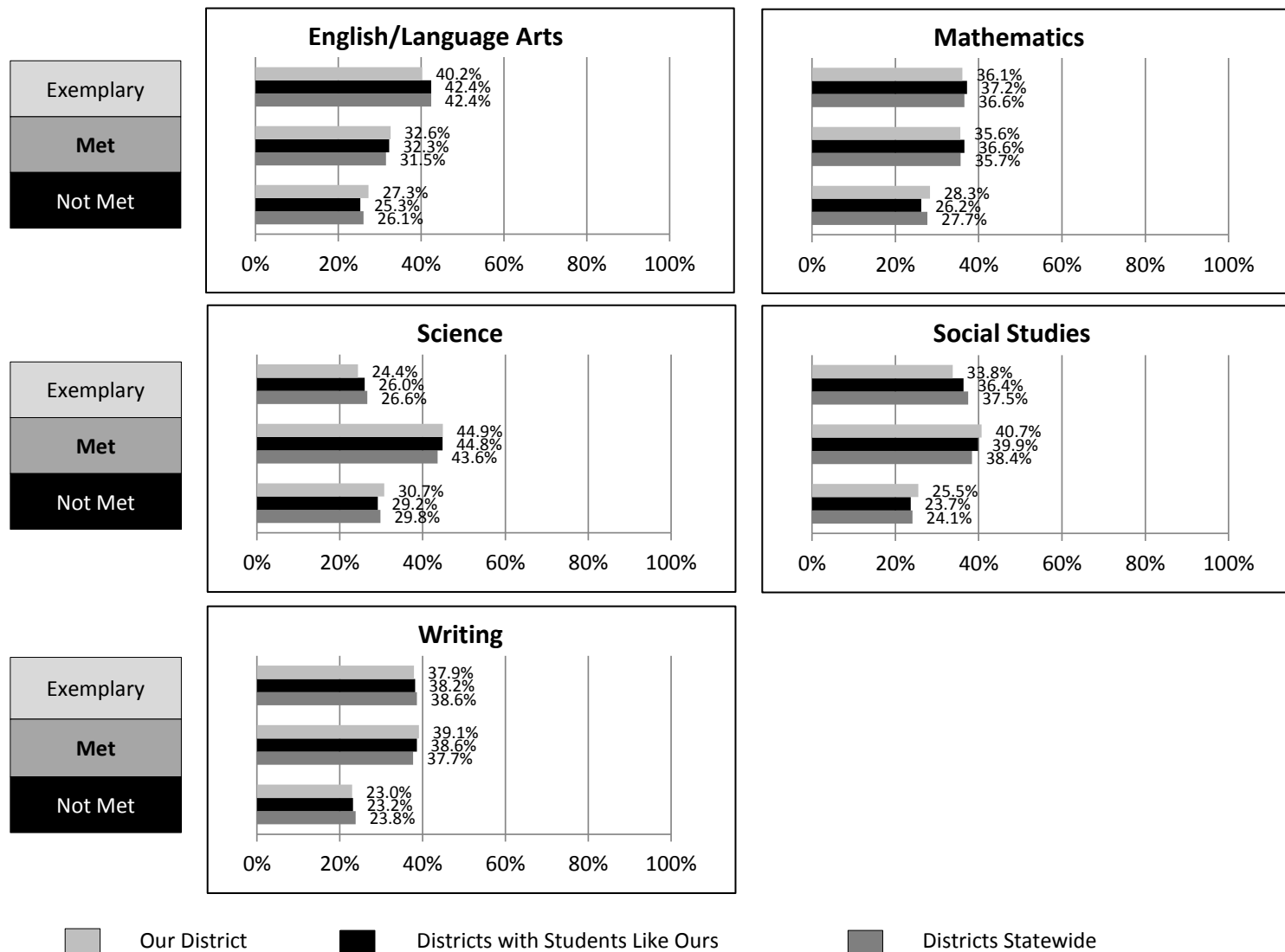
97.4%

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
16	3	2	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	82.2%	84.2%	77.9%	81.3%	83.7%	78.5%
Passed one subtest	9.6%	8.7%	11.7%	11.7%	10.4%	13.5%
Passed no subtests	8.2%	7.1%	10.4%	7.4%	6.0%	8.0%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	85.6%		86.6%	
English 1	83.4%		78.3%	
Biology 1/Applied Biology 2	74.9%		80.2%	
US History and the Constitution	54.4%		65.4%	
All Subjects	75.4%		78.0%	

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	834	853	774	754
Number of Graduates in Cohort	713	720	614	607
Rate	85.5%	84.4%	80.5%	81.5%

## Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	807	833	770	752
Number of Graduates in Cohort	700	722	621	606
Rate	86.7%	86.7%	81.7%	81.8%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n = 11,187)</b>				
1st graders who attended full-day kindergarten	91.5%	Down from 93.2%	99.6%	99.5%
Retention Rate	1.0%	Up from 0.8%	1.7%	2.1%
Attendance Rate	97.3%	Down from 98.0%	96.4%	96.2%
Served by gifted and talented program	18.1%	Up from 17.5%	16.6%	11.5%
With disabilities	12.2%	Up from 11.9%	13.4%	13.1%
Older than usual for grade	2.7%	Down from 2.8%	4.0%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 0.9%	0.7%	0.7%
Dual Enrollment Student Count	69	N/A	142	55
Enrolled in AP/IB programs	22.7%	Up from 21.0%	20.9%	15.7%
Successful on AP/IB exams	73.5%	Down from 75.7%	51.7%	51.6%
Eligible for LIFE Scholarship	70.1%	Up from 24.0%	35.7%	31.1%
Enrolled in adult education GED or diploma programs	115	Up from 50	158	115
Completions in adult education GED or diploma programs	17	Down from 20	33	31
Annual dropout rate	2.3%	No change	2.3%	2.3%
Dropout Recovery Rate	17.3%	N/A	6.0%	4.0%
<b>Teachers (n = 717)</b>				
Teachers with advanced degrees	71.8%	Down from 71.9%	61.9%	60.4%
Continuing contract teachers	79.8%	Up from 79.3%	83.7%	79.6%
Teachers returning from previous year	91.8%	Up from 91.3%	91.3%	90.1%
Teacher attendance rate	95.6%	Up from 95.4%	95.3%	95.2%
Average teacher salary*	\$49,135	Down 0.0%	\$49,135	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.0%	0.1%
Professional development days/teacher	15.8 days	Up from 11.8 days	11.1 days	11.1 days
<b>District</b>				
Superintendent's years at district	12.0	N/A	6.0	5.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 19.5 to 1	20.9 to 1	20.7 to 1
Prime instructional time	91.8%	Down from 92.4%	90.6%	90.0%
Dollars spent per pupil**	\$8,851	Up 4.0%	\$9,151	\$9,403
Percent expenditures for teacher salaries**	57.3%	Up from 57.0%	53.4%	52.6%
Percent of expenditures for instruction**	60.5%	Up from 60.0%	57.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	13	Down from 14	13	9
Number of magnet schools	0	N/A	0	0
Portable classrooms	1.3%	Up from 0.3%	1.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	13.0	Up from 12.0	13.0	9.0
Parents attending conferences	99.2%	Up from 83.0%	100.0%	100.0%
Average administrator salary	\$70,350	Up 21.0%	\$80,490	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	782	92.5%	3,218	75.4%	853	84.4%
<b>Gender</b>						
Male	396	89.4%	1,582	73.8%	429	80.0%
Female	386	95.6%	1,636	76.8%	424	88.9%
<b>Racial/Ethnic Group</b>						
White	393	94.4%	1,528	82.9%	430	85.3%
African American	275	90.9%	1,152	66.7%	299	85.6%
Asian/Pacific Islander	33	90.9%	131	93.1%	38	89.5%
Hispanic	72	88.9%	351	67.8%	78	71.8%
American Indian/Alaskan	N/A	N/A	32	75.0%	N/A	N/A
<b>Disability Status</b>						
Disabled	60	56.7%	316	36.4%	84	39.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	65	87.7%	319	64.6%	68	75.0%
<b>Socio-Economic Status</b>						
Subsidized meals	381	89.0%	1,732	68.9%	383	77.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	92.5%	93.3%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	483	477	499	488	464	452	1446	1417
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	20.0	20.0	20.8	20.6	20.6	20.8	20.6	20.3
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	20.6	20.5
State	20.1	20.2
Nation	20.9	21.0

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## School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

## District Superintendent's Report

As we end another school year, I would like to congratulate and thank the entire District Six family. Our students, staff, Board of Trustees, and our entire school community are to be commended for the wonderful school year that we experienced in the 2013-2014 school term. We had another tremendous year led by the fact that for the third year in a row the state has rated District Six as an excellent school district. We are one of a small handful of districts across the state to achieve this honor. We also continue to excel in the areas of academics, the arts, and athletics. Please visit our district website, Facebook page, or download our district app for more details and information.

School District Six is a leader in areas of innovation. We are a leading district in the state in the Transform SC education initiative. We are an incubation site for innovative practices for Pre-K through College and Career Readiness for the state. Our goal is to provide all students with a real-world educational experience – one that provides each student with an individualized plan that prepares him/her to be college, career, and citizenship ready. Evidence that we are accomplishing this goal can be found in our Pre-K – 12 efforts that produced an outstanding graduation rate of 94.5% for students who are in our district from 9th- 12th grade and an overall graduation rate of 85.7%. This is one of the highest graduation rates in the state. We are proud also that 85.6% of our seniors will attend college, 3.1% will enter the military, and 11.3% are prepared to enter the workforce.

I would also like to thank our advisory boards who offer insight and guidance to our Deans for our Schools of Study in our District: School of Arts, Humanities and Communication, School of Business Management and Information Systems, School of Engineering, Manufacturing and Industrial Technology, and the School of Medicine. Our students earned 1289 college credits last year through a combination of Advanced Placement and Dual Credit. Our Dual College Credit scholarship program has been very successful and continues to grow. Our students can take dual college credit courses at no charge. This past year 649 dual college credits were earned. Opportunities will only increase this year as we move into our new College, Career, and Fine Arts Center.

The safety of students is our top priority in District Six, and I would like to commend the School Resource Officers at all of our schools in the district for always going the extra mile to help our students and staff stay safe.

Special thanks to our Board of Trustees for all of their many hours of selfless service, guidance, and leadership as they govern and direct our school district on a path that puts students first and focuses on continuous improvement and innovation.

We will continue to focus all of our efforts into accomplishing the mission of this district. We will continue to partner with all our stakeholders to make this a place where all “children are always first.”

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**ESEA/Federal Accountability Rating System**

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

<b>Overall Weighted Points Total</b>	<b>86</b>
<b>Overall Grade Conversion</b>	<b>B</b>
Points Total - Elementary Grades	<b>88.8</b>
Points Total - Middle Grades	<b>84.2</b>
Points Total - High School Grades	<b>83.2</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Two SPARTANBURG 6 schools were identified as Title 1 Reward Schools.

School	Status
ARCADIA ELEMENTARY	Reward-Performance
WOODLAND HEIGHTS ELEMENTARY	Focus

**Accountability Indicator Definitions**

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	641.3	641.9	625.2	643.8	99.4	99.9	99.7	N/A
Male	637.6	643.8	626.6	645.9	99.4	99.8	99.5	N/A
Female	645.3	639.9	623.8	641.5	99.3	99.9	99.9	N/A
White	655.2	659.3	641.2	655.0	99.6	100.0	100.0	N/A
African American	626.6	619.7	605.8	629.8	98.7	99.6	99.0	N/A
Asian/Pacific Islander	652.0	659.3	635.5	662.3	100.0	100.0	100.0	N/A
Hispanic	627.8	631.3	613.9	636.2	99.8	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	604.2	602.9	588.4	614.5	97.8	100.0	100.0	N/A
Limited English Proficient	627.8	633.4	613.6	639.0	99.8	100.0	100.0	N/A
Subsidized Meals	627.9	627.2	610.6	631.8	99.6	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	625.6	633.3	630.2	628.5	99.8	99.9	99.8	N/A
Male	617.4	628.9	628.9	630.4	99.7	99.8	99.6	N/A
Female	634.3	637.9	631.6	626.5	99.9	99.9	99.9	N/A
White	641.8	648.3	646.2	644.2	99.7	99.8	99.9	N/A
African American	604.3	610.0	606.5	607.1	99.9	99.9	99.5	N/A
Asian/Pacific Islander	650.6	670.0	660.9	653.6	100.0	100.0	100.0	N/A
Hispanic	615.3	628.1	624.7	620.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	578.3	590.6	589.3	590.8	99.4	100.0	99.1	N/A
Limited English Proficient	610.3	625.9	622.5	618.8	100.0	100.0	100.0	N/A
Subsidized Meals	608.9	617.0	614.2	613.4	99.7	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	229.3	222.8	80.4	72.3	99.0	99.0	100.0	84.4
Male	225.4	222.6	80.1	72.9	98.7	98.7	100.0	80.0
Female	232.7	223.0	80.6	71.8	99.3	99.3	100.0	88.9
White	235.9	230.7	84.8	75.1	98.9	98.9	100.0	85.3
African American	222.2	212.2	75.8	69.0	99.0	99.0	100.0	85.6
Asian/Pacific Islander	238.7	241.4	88.8	80.8	100.0	100.0	100.0	89.5
Hispanic	221.2	217.4	73.8	69.3	98.9	98.9	100.0	71.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	196.9	188.7	63.6	61.9	98.9	98.9	100.0	39.3
Limited English Proficient	214.5	214.8	71.3	67.4	98.7	98.7	100.0	75.0
Subsidized Meals	221.7	213.5	76.2	68.8	99.1	99.1	100.0	77.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample



## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	815	646.4	99.9	815	625.3	100.0
	4	796	641.0	99.8	796	647.9	99.9
	5	804	647.7	99.9	804	643.0	99.9
	6	803	630.8	99.9	803	640.7	100.0
	7	828	628.5	99.9	828	630.7	99.9
	8	816	634.9	99.3	816	631.8	99.3
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	413	616.2	100.0	402	640.3	100.0
	4	796	632.8	100.0	796	652.9	99.8
	5	406	624.5	100.0	400	640.6	99.3
	6	402	617.9	99.5	404	638.5	99.8
	7	827	629.6	99.9	828	625.4	99.8
	8	410	630.7	99.8	403	639.4	99.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	800	645.3	99.5	804	636.5	100.0
	4	823	639.3	98.8	831	645.9	99.6
	5	810	639.4	99.9	810	644.2	99.8
	6	802	624.6	99.9	803	631.2	99.9
	7	786	624.2	100.0	786	638.2	99.7
	8	816	628.0	99.5	817	630.8	99.3
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	404	612.3	99.3	395	642.8	99.2
	4	831	626.6	99.6	830	648.4	99.6
	5	403	636.6	99.8	406	636.7	99.8
	6	403	615.3	99.3	399	632.7	99.0
	7	785	636.3	99.7	785	625.0	99.7
	8	407	633.3	99.0	407	631.5	99.3

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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## Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	9	I/S	80.0	9	I/S	80.0
	10	724	229.7	99.7	724	227.1	99.7
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	7	I/S	100.0	12	83.0	100.0
	10	681	81.5	100.0	16	68.4	100.0
	11	26	75.2	100.0	661	71.8	100.0
	12	0	I/S	I/S	78	70.0	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	12	193.3	73.7	12	185.0	73.7
	10	753	229.9	99.2	753	223.4	99.2
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	9	I/S	100.0	5	I/S	100.0
	10	717	81.0	100.0	29	63.6	100.0
	11	32	76.7	100.0	615	72.9	100.0
	12	15	69.5	100.0	82	71.2	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	4.1%	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	5.4%	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.8%	0.0%	No
Student attendance rate, grades K-8	97.3%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year.

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N/R-Not Reported

I/S-Insufficient Sample

## Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

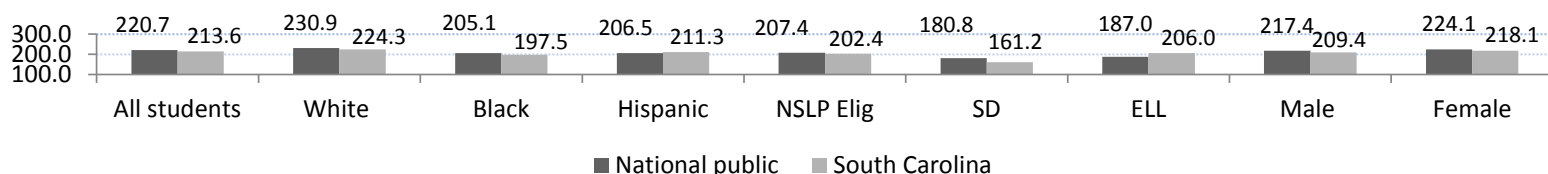
N/R-Not Reported

I/S-Insufficient Sample

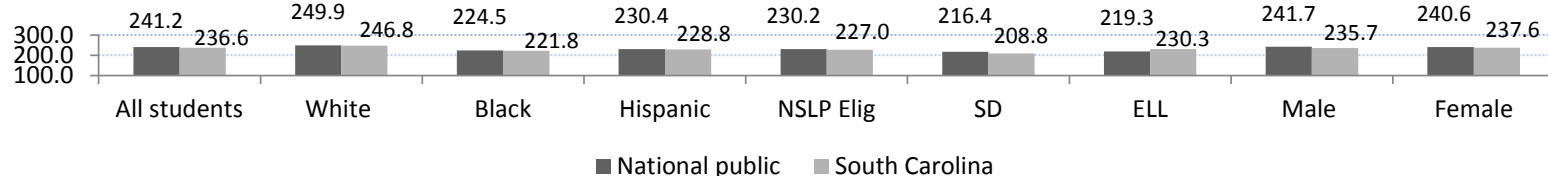
# NAEP\* Average Scale Scores - ESEA/Federal Accountability

\*Performance reported for SC and nation, data not available at school level.

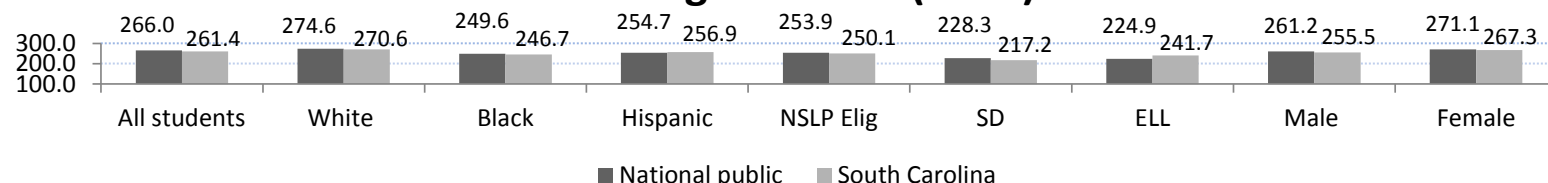
## Reading - Grade 4 (2013)



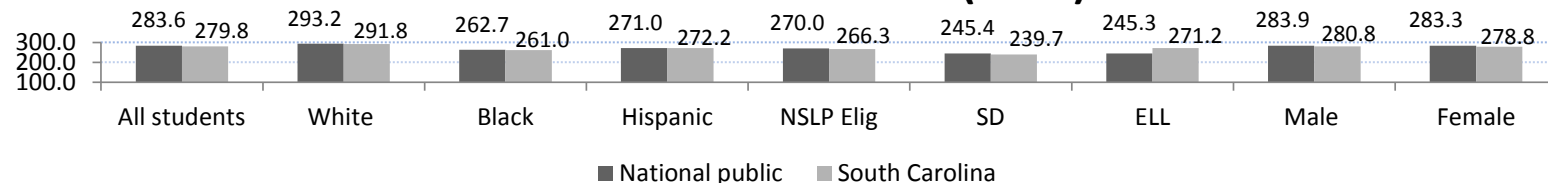
## Mathematics - Grade 4 (2013)



## Reading - Grade 8 (2013)



## Mathematics - Grade 8 (2013)



### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

9

### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample